**Task 1**: Choose a Facilitator. (The facilitator will serve as the timekeeper and note taker as you delve into tasks.)

**Note to Facilitator**: Complete the “*Who is Working?”* section of this form for the PD Consultants.

**Goal**: To develop tools, activities, processes, and/or templates to take back to use in professional development or content area support for teachers in your district.

**Directions**: Choose a task on which you would like to work. Feel free to work alone, with a partner, or in a small group.

Be prepared to share your work with your grade-level group after lunch.

Be prepared to share your grade level’s work with your LEA later this afternoon.

Post all Resources on the Region 1 Wiki. http://region1rtt.wikispaces.com/

**Menu of Options:** *Choose a task from the options below.*

|  |  |
| --- | --- |
| *Choices* | *Who is Working?* |
| * Develop a tool or activity designed to dissect a standard. |  |
| * Develop a tool or activity designed to dig deeper into the Crosswalk Document. |  |
| * Develop a tool or activity designed to dig deeper into the Unpacking Document. |  |
| * Develop a tool or activity designed to assist with the understanding of Standards alignment. |  |
| * Research online resources to align with a specific standard. |  |
| * Develop a presentation to help teachers understand \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |  |
| * Develop a tool to help teachers understand \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |  |
| * Develop an activity to help teachers understand \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |  |
| * Develop a template to help teachers understand \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |  |
| * Develop a template for unit planning that addresses how ELA instruction should look. |  |
| * Develop a template for a curriculum map. |  |
| * Review online lesson and unit plans for exemplars to share with your LEA. |  |
| * Decide on a task that you want to complete that aligns with your LEA’s plan. |  |
|  |  |

*In the table below, you will find some potential materials from which to work. If you have questions, please let us know.*

|  |  |  |  |
| --- | --- | --- | --- |
| Standards | Appendices | Unpacking/Crosswalks | SMARTER Balanced Website |
| Hunt Institute Video Series | Dan Meyer Video | Online Resources |  |